

2013 DRAFTING REQUEST

Bill

Received:	1/15/2013	Received By:	pgrant
Wanted:	As time permits	Same as LRB:	
For:	Administration-Budget 6-1037	By/Representing:	Hynek
May Contact:		Drafter:	pgrant
Subject:	Education - state superintendent	Addl. Drafters:	
		Extra Copies:	TKK FFK

Submit via email: **YES**
Requester's email:
Carbon copy (CC) to:

Pre Topic:

DOA:.....Hynek, BB0378 -

Topic:

School report cards

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 1/15/2013	scalvin 1/15/2013	rschluet 1/15/2013	_____			
/1	pgrant 1/22/2013	scalvin 1/22/2013	phenry 1/22/2013	_____	sbasford 1/15/2013		State
/2	pgrant 2/4/2013	evinz 2/4/2013	jmurphy 2/4/2013	_____	lparisi 1/22/2013		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/3				<u> </u> <u> </u>	mbarman 2/4/2013		State

FE Sent For:

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/2				_____	lparisi 1/22/2013		State

1/3 rev 2/4/13

dm
2/4/13

rs
2/4/13

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FE Sent For:		12 SAC 01/22/2013					

<END>

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/? pgrant

11 SAC

01/15/2013

1/15/13

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FE Sent For:

<END>

Grant, Peter

From: Hanaman, Cathlene
Sent: Tuesday, January 15, 2013 10:35 AM
To: Grant, Peter; Kuczenski, Tracy; Knepp, Fern
Subject: FW: Statutory Language Drafting Request - BB0378

Sorry for the delay, went to junk email first.

-----Original Message-----

From: Sara.Hynek@Wisconsin.gov [<mailto:Sara.Hynek@Wisconsin.gov>]
Sent: Tuesday, January 15, 2013 9:11 AM
To: Hanaman, Cathlene
Cc: Hynek, Sara - DOA; Hynek, Sara - DOA; Thornton, Scott - DOA
Subject: Statutory Language Drafting Request - BB0378

Biennial Budget: 2013-15

DOA Tracking Code: BB0378

Topic: School Report Cards

SBO Team: EWD

SBO Analyst: Hynek, Sara - DOA
Phone: (608) 266-1037
E-mail: Sara.Hynek@Wisconsin.gov

Agency Acronym: DPI

Agency Number: 255

Priority: Medium

Intent:
Codify DPI school report cards

Attachments: False

Please send completed drafts to statlanguage@wisapps.wi.gov

Grant, Peter

From: Hynek, Sara - DOA <Sara.Hynek@Wisconsin.gov>
Sent: Tuesday, January 15, 2013 9:32 AM
To: Grant, Peter
Subject: RE: drafter's note

Thanks Peter, I agree that this is the draft.

Could we just pull out this language and amend it a little?

The bill requires that the system include all of the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.
2. An index system to identify a school's level of performance and annually place each school into one of six performance categories. The bill requires DPI and each school board, charter school, and parental choice program school to publicize the performance category to which it has been assigned.
3. The production of annual school and school district reports.

Instead of directing DPI to create a new accountability "system," could we just require the production of annual school and school district reports (#3) that encompass #1 and #2?

From: Grant, Peter [<mailto:Peter.Grant@legis.wisconsin.gov>]
Sent: Tuesday, January 15, 2013 9:22 AM
To: Hynek, Sara - DOA
Subject: drafter's note

<<11-3740_5dn.pdf>>

And here's the drafter's note that accompanied it.

Date (time)
needed _____

LRB- 1158 / 1

DOA BUDGET DRAFT

PG : sac : _____

Use the appropriate components and routines developed for bills.

>>FOR BUDGET — NOT READY FOR INTRODUCTION<<

AN ACT . . . [DO NOT generate catalog]; relating to: the budget.

.....

.....

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: create → anal: → title: → head

For the subheading, execute: create → anal: → title: → sub

For the sub-subheading, execute: create → anal: → title: → sub-sub

For the analysis text, in the component bar:

For the text paragraph, execute: create → anal: → text

EDUCATION

PRIMARY AND SECONDARY EDUCATION

(see attached)

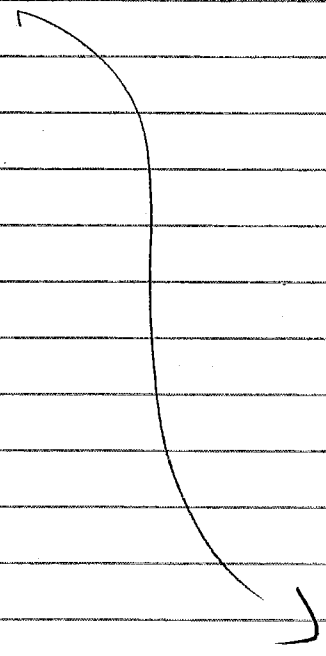
The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

SEN. # CR. 115.385

③ 115.385 ③ ^{and} school district
School/ accountability report.

Annually, the department shall publish a school and
school district accountability report that
includes all of the following components:



BILL

1 **SECTION 1.** 115.38 (title) of the statutes is amended to read:

2 **115.38 (title) School accountability system; performance report;**
3 **educational program review.**

4 **SECTION 2.** 115.38 (1) of the statutes is renumbered 115.38 (1m) and 115.38
5 (1m) (intro.), (c) and (e), as renumbered, are amended to read:

6 115.38 (1m) (intro.) The Annually, the state superintendent shall develop
7 prepare a school and school district performance report ~~for use by school districts~~
8 ~~under sub. (2).~~ The report shall include all of the following by school and by school
9 district:

10 (c) Staffing and financial data information, as determined by the state
11 superintendent, not to exceed 10 items. The state superintendent may not request
12 a school or school board to provide information solely for the purpose of including the
13 information in the report under this paragraph.

14 (e) The method of reading instruction used in the school or school district and
15 the textbook series used to teach reading in the school or school district.

16 **SECTION 3.** 115.38 (1e) to (1k) of the statutes are created to read:

17 115.38 (1e) In this section, "school" means a public school, including a charter
18 school, and a private school participating in a parental choice program under s.
19 118.60 or 119.23.

20 (1g) The department shall establish a comprehensive school and school district
21 accountability system beginning in the 2012-13 school year that includes all of the
22 following components:

23 (1) ~~(a)~~ Multiple measures to determine a school's performance or a school district's
24 improvement ~~status under s. 118.42~~ including all of the following:

25 (a) ~~(1)~~ Pupil achievement and growth in reading and mathematics.

BILL

SECTION 3

1 (b) ~~2~~ Measures of college and career readiness for high school pupils and measures
2 indicative of being on track for college and career readiness in the elementary grades.

3 (c) ~~3~~ Gaps in pupil achievement and rates of graduation, categorized by race,
4 English language proficiency, disability, and income level.

5 (2) ~~1~~ An index system to identify a school's level of performance and annually
6 place each school into one of ⁵ ~~6~~ performance categories ~~based on data derived from~~

7 multiple school years. The department shall collect and disseminate the best
8 practices from the schools placed in the highest performance category. For schools
9 placed in the lowest performance category, the department shall identify
10 opportunities to provide support and shall intervene as provided in pars. (d) to (f).
11 As part of that intervention, the department shall establish performance
12 improvement benchmarks, which shall reflect the annual improvement necessary to
13 remove the school from the lowest performance category within 3 years.
14 Performance improvement benchmarks shall be as uniform as reasonably possible
15 for all schools other than those serving predominantly children at risk, as defined in
16 s. 118.153 (1) (a).

17 (3) ~~1~~ The production of annual school and school district reports that are timely,
18 useful, and understandable. Each school and school district shall display
19 prominently on the school's and school district's Internet sites the reports produced
20 by the department under this section and make copies available upon request in the
21 school's office.

22 (d) If the department determines that a public school other than a charter
23 school is in the lowest performance category, the department shall do all of the
24 following:

(Enc)

BILL

Annually

Analysis

publish

and school district

school board to take certain actions, such as implementing a new curriculum, implementing changes in administrative and personnel structures, or implementing a new or modified instructional design.

This bill modifies the current accountability system for schools. For school districts, the bill makes the directed improvements and interventions mandatory after three years of being in need of improvement instead of after four years.

The bill directs DPI to establish a comprehensive school accountability system beginning in the 2012-13 school year. The system covers public schools, including charter schools and private schools that are participating in a PCP. report that includes

The bill requires that the system include all of the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.

2. An index system to identify a school's level of performance and annually place each school into one of five performance categories. The bill requires DPI and each school board, charter school, and parental choice program school to publicize the performance category to which it has been assigned.

3. The production of annual school and school district reports.

Under the new accountability system, if DPI determines that a public school (other than a charter school) is in the lowest performance category, DPI must direct a diagnostic review of the school. Based on the review, DPI must direct the school board to choose to either implement DPI-approved improvement activities or close the school. If the school board chooses to implement the improvement activities, but after three years remains in the lowest performance category, DPI must direct certain specified activities, including annual performance evaluations and the establishment of teacher and principal improvement programs.

If DPI determines that a charter school is in the lowest performance category, the charter school must either implement DPI-approved improvement activities and improve its performance ranking within three years or risk having its charter revoked, or enter into a performance agreement with DPI in which the charter school agrees to meet annual, DPI-approved, performance benchmarks. If the school chooses the latter option and misses a benchmark in any year, DPI must revoke the school's charter. (The bill requires that every charter school's charter include a provision authorizing DPI to revoke the school's charter under these circumstances.)

If DPI determines that a private school participating in a PCP is in the lowest category, it must proceed as described above for charter schools except that, instead of revocation of the school's charter, the private school may be barred from participating in a PCP.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Grant, Peter

From: Hynek, Sara - DOA <Sara.Hynek@Wisconsin.gov>
Sent: Monday, January 21, 2013 5:12 PM
To: Grant, Peter
Subject: RE: School Report Cards

I actually would hold off on adding the names of the 5 categories right now – there is some discussion about whether they should be what they are, or be A-F – I think eventually they want them to be A-F, but don't want to codify that right now, so we shouldn't do either and instead leave it general.

From: Grant, Peter [<mailto:Peter.Grant@legis.wisconsin.gov>]
Sent: Monday, January 21, 2013 2:48 PM
To: Hynek, Sara - DOA
Subject: RE: School Report Cards

I think adding the date is sufficient. But do you also want to add the five performance categories? It seems like quite a few of the drafts require a school's rating to be at a specific level. If you do, what are they again?

From: Hynek, Sara - DOA [<mailto:Sara.Hynek@Wisconsin.gov>]
Sent: Monday, January 21, 2013 9:38 AM
To: Grant, Peter
Subject: School Report Cards

Hi Peter – can we add into this draft a requirement that the school report cards be published not later than June 30? I don't know if we need to specify that this would be based on testing results and other data gathered during the school year ending in the same June, or if just annually by June 30 is enough.

Sara Hynek
Team Leader, Education and Workforce Development Team
State Budget Office
Wisconsin Department of Administration
608-266-1037



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1158/1

PG:sac:rs

DOA:.....Hynek, BB0378 - School report cards

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

1 AN ACT *do not gen*; relating to: the budget. *put ✓*

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

* This bill directs DPI, annually, to publish a school and school district accountability report that includes the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.

2. An index system to identify a school's level of performance and annually place each school into one of five performance categories.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 115.385 of the statutes is created to read:

by June 30

①

115.385 School and school district accountability report. Annually, the department shall publish a school and school district accountability report that includes all of the following components:

(1) Multiple measures to determine a school's performance or a school district's improvement, including all of the following:

(a) Pupil achievement and growth in reading and mathematics.

(b) Measures of college and career readiness for high school pupils and measures indicative of being on track for college and career readiness in the elementary grades.

(c) Gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income level.

(2) An index system to identify a school's level of performance and annually place each school into one of 5 performance categories.

(END)

Grant, Peter

From: Kuczenski, Tracy
Sent: Monday, February 04, 2013 11:11 AM
To: Hynek, Sara - DOA
Cc: Grant, Peter
Subject: RE: LRB 1158, school report cards

This is Peter's draft.

Tracy K. Kuczenski
Legislative Attorney
Wisconsin Legislative Reference Bureau
tracy.kuczenski@legis.wisconsin.gov
(608) 266-9867

From: Hynek, Sara - DOA [<mailto:Sara.Hynek@Wisconsin.gov>]
Sent: Monday, February 04, 2013 11:09 AM
To: Kuczenski, Tracy
Subject: LRB 1158, school report cards

Hi Tracy – separately in LRB 0990, we are requiring choice and charter schools to participate in the student information system. Once they have been reporting data through the system described under 115.28(12)(b) for 1 year, we would like DPI to then be required to publish a school report card for each of those schools as well. Can we add that to this draft? I don't know that the use of "schools" in the current draft would include them.

I hope that makes sense – let me know of questions. Thanks!

Sara Hynek
Team Leader, Education and Workforce Development Team
State Budget Office
Wisconsin Department of Administration
608-266-1037



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1158/2

PG:sac/ph

3

free

DOA:.....Hynek, BB0378 - School report cards

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

1 AN ACT ^{don't gen}; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill directs DPI, annually by June 30, to publish a school and school district accountability report that includes the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.

2. An index system to identify a school's level of performance and annually place each school into one of five performance categories.

(A) → For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 115.385 of the statutes is created to read:

No B

B

(1)

①

115.385 School and school district accountability report. Annually by

2

June 30, the department shall publish a school and school district accountability

3

report that includes all of the following components:

④

(a) ~~1~~ Multiple measures to determine a school's performance or a school district's improvement, including all of the following:

5

⑥

1. ~~1~~ Pupil achievement and growth in reading and mathematics.

⑦

2. ~~2~~ Measures of college and career readiness for high school pupils and measures indicative of being on track for college and career readiness in the elementary grades.

8

9

⑩

3. ~~3~~ Gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income level.

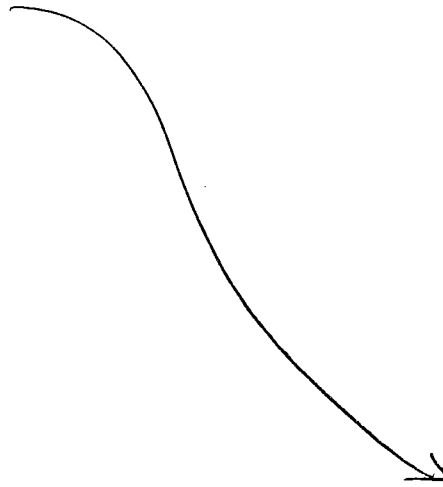
11

⑫

(b) ~~4~~ An index system to identify a school's level of performance and annually place each school into one of 5 performance categories.

13

14

~~(END)~~

(B)

(2) Beginning one year after a school
~~district~~ charter school ^{established under s. 118.40 (2D)} or a private school
 participating in a parental choice program
 under s. 118.60 or 119.23 ^{begin} using the
 student information system under s. 115.28(12)(b),
 or begins using a system that is interoperable

with that system, the department shall include
 the school in its annual
~~publicly released~~ school accountability report ^{under sub. (1)}
~~school~~

***A NOTE: Sec ^{tion} 115.28(12) is
 modified in ²⁰¹³ LRB-0990 to include
 charter schools and choice schools.

(End)

(A)

91 Within one year after an independent charter school, or a private school participating in the a parental choice program, begins using the student information system established by DPI, DPI must ~~include~~ ^{include the} ~~publish~~ ^{include the} annual ~~an school accountability report for the~~ school in its annual school accountability report.



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1158/3
PG:sac&eev:jm

DOA:.....Hynek, BB0378 - School report cards

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

1 **AN ACT ...; relating to:** the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

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This bill directs DPI, annually by June 30, to publish a school and school district accountability report that includes the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.
2. An index system to identify a school's level of performance and annually place each school into one of five performance categories.

Within one year after an independent charter school, or a private school participating in a parental choice program, begins using the student information system established by DPI, DPI must include the school in its annual school accountability report.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 115.385 of the statutes is created to read:

115.385 School and school district accountability report. (1) Annually by June 30, the department shall publish a school and school district accountability report that includes all of the following components:

(a) Multiple measures to determine a school's performance or a school district's improvement, including all of the following:

1. Pupil achievement and growth in reading and mathematics.

2. Measures of college and career readiness for high school pupils and measures indicative of being on track for college and career readiness in the elementary grades.

3. Gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income level.

(b) An index system to identify a school's level of performance and annually place each school into one of 5 performance categories.

(2) Beginning one year after a charter school established under s. 118.40 (2r) or a private school participating in a parental choice program under s. 118.60 or 119.23 begins using the student information system under s. 115.28 (12) (b), or begins using a system that is interoperable with that system, the department shall include the school in its annual school accountability report under sub. (1).

****NOTE: SECTION 115.28 (12) is modified in 2013 LRB-0990 to include charter schools and choice schools.

(END)